



whole school honours

honours working group

(draft, October 2010)
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what is needed to be the best honours program in Australia?

what is needed to have an honours program relevant to every program & discipline in the school?

how do we make sure that we students achieve the most significant outcomes from an honours year?

what should those outcomes be?

what should honours be, now?

baseline

honours should provide pathways to industry & higher degrees

honours should provide students with industry abilities

honours should innovate in advance of industry

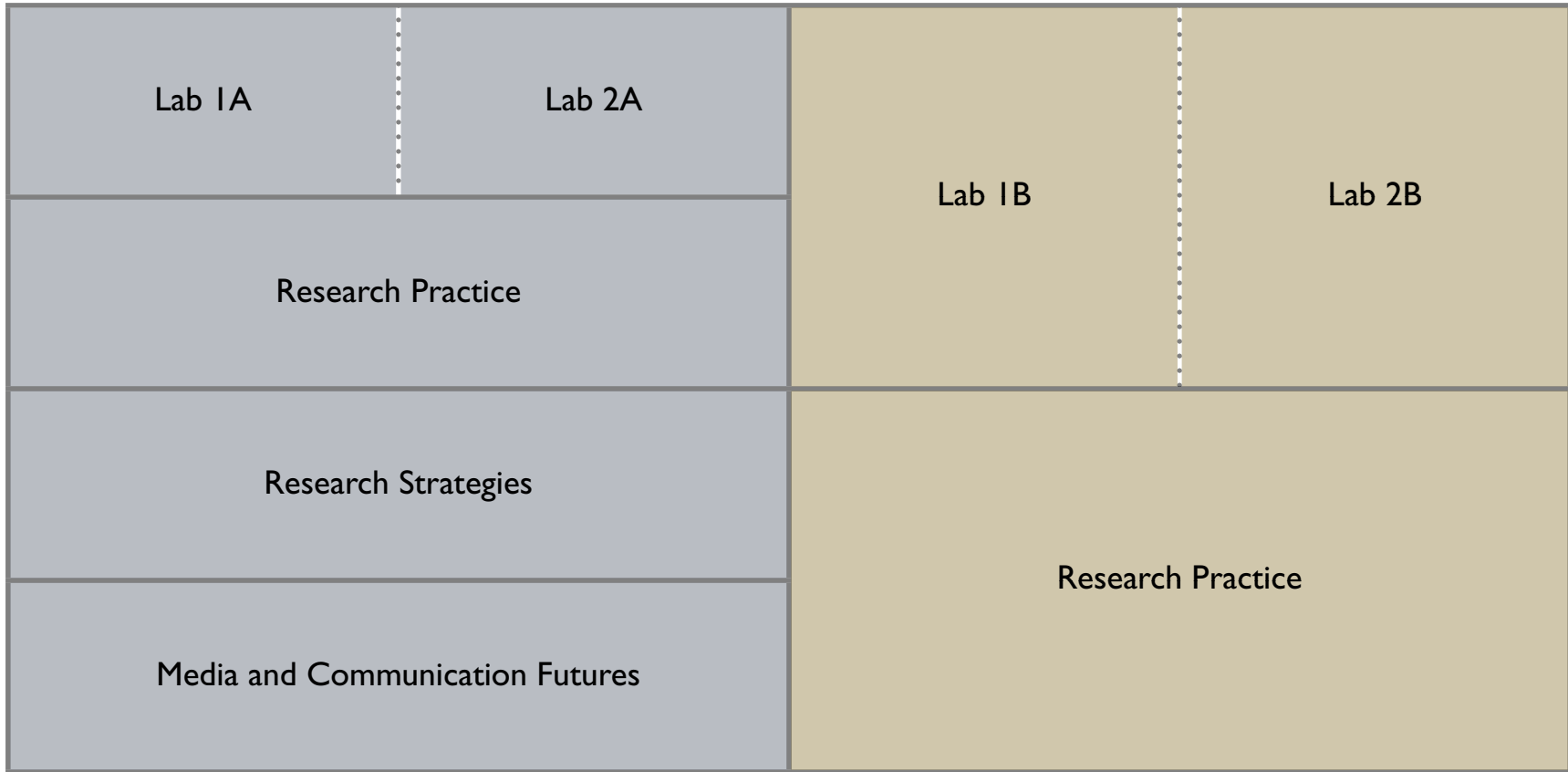
honours must require critical thinking & the application of ideas to outcomes

honours should equip students with skills for life long, relevant professional learning

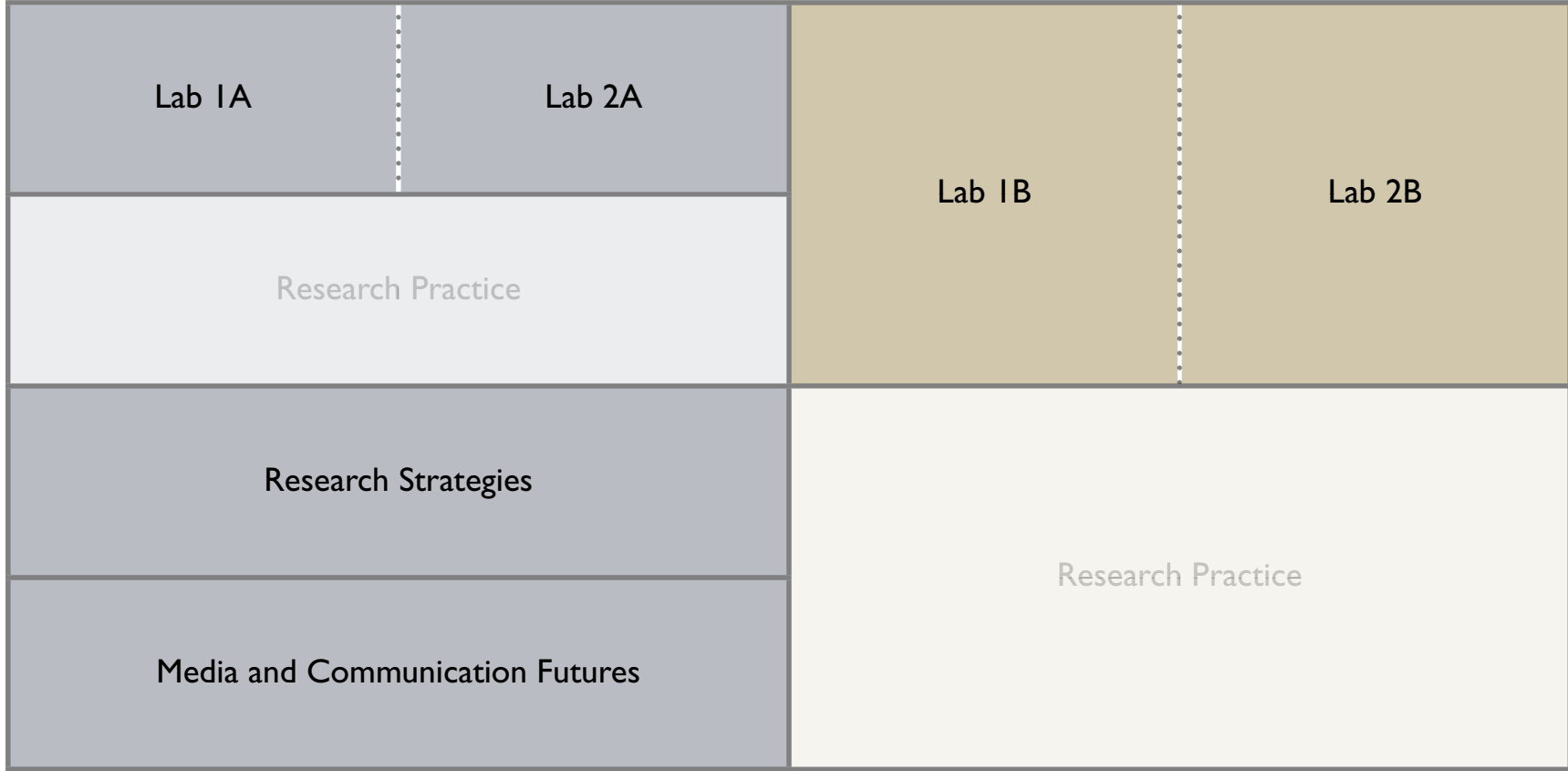
outcomes can include thesis, project, and portfolio

honours should always produce research outcomes

assumptions



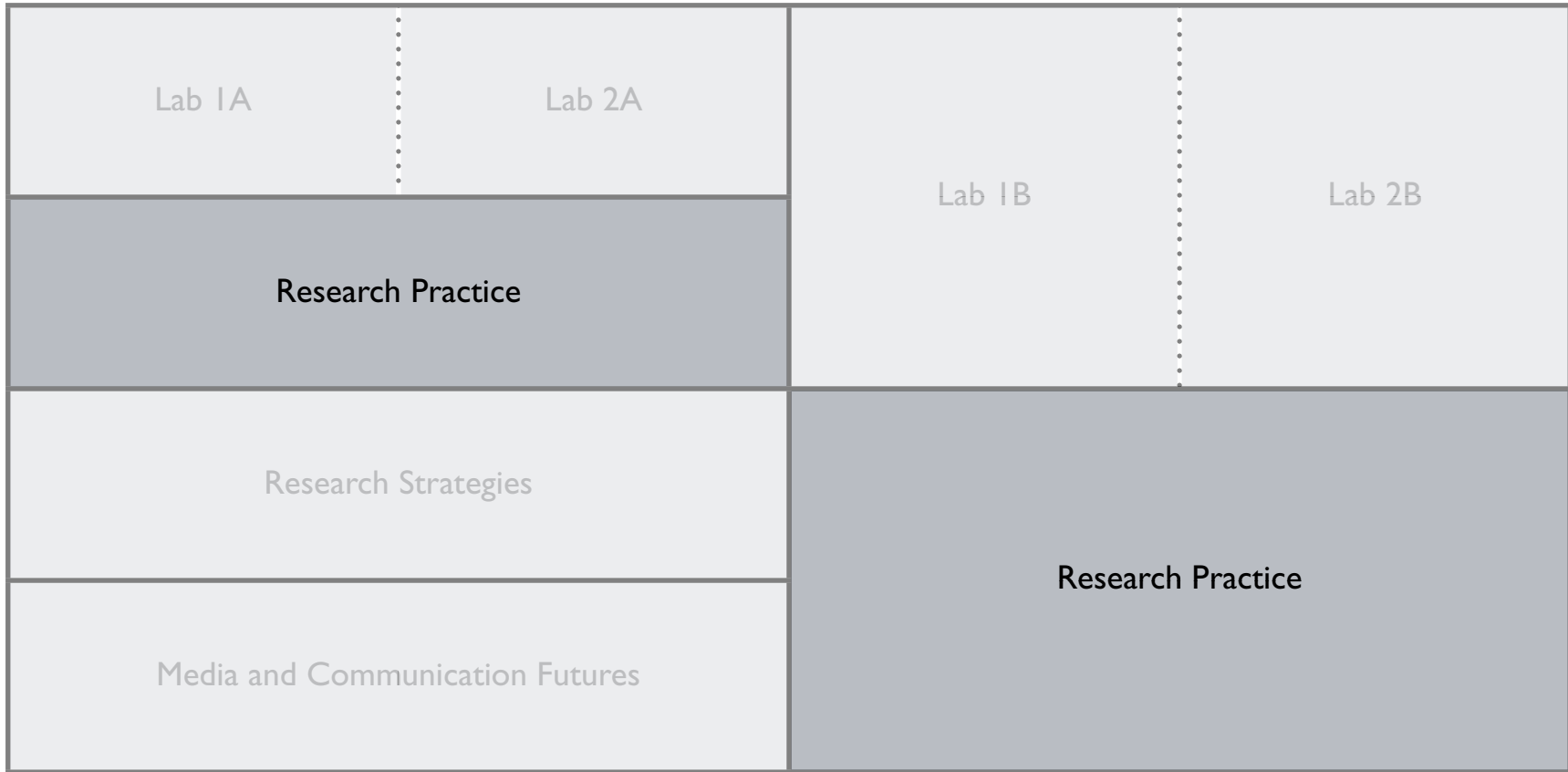
subjects



9 hours

3 hours

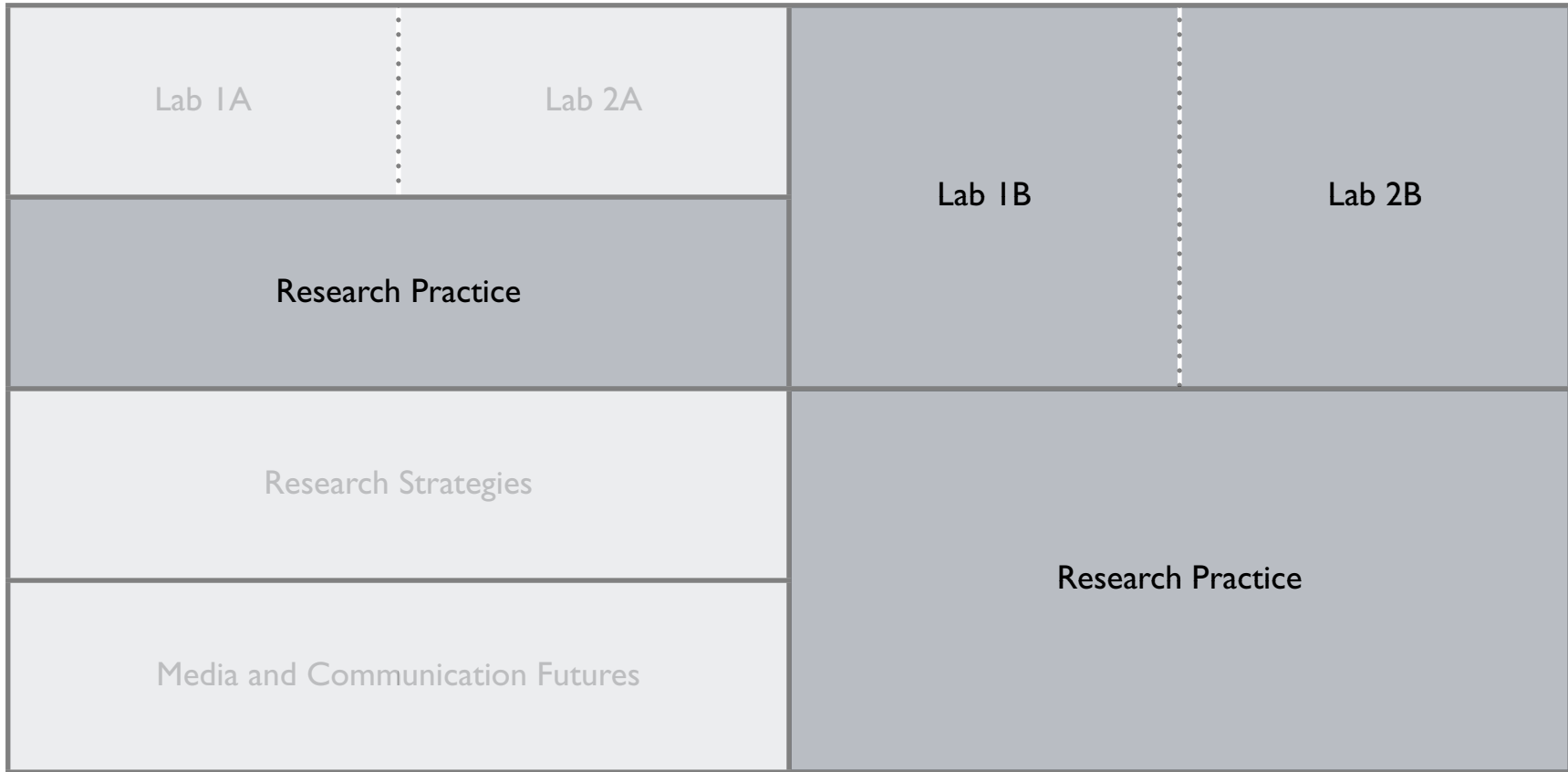
contact



25%

75%

self directed



25%

100%

doing your research

has a research leader

research leader is expert on this theme or topic

has up to 15 students

is based on a specific theme or topic

all student work relates to and contributes to this theme or topic

can be by thesis or project

you have an individual supervisor in semester 2

what is a lab?

to spend less time thinking about what to do and more time doing it

support and encourage interdisciplinary experience and learning

to align research interests and outcomes

aim for better supervision

more relevant peer critique and support

higher quality individual outcomes

lab is excellent model for learning by doing

why have a lab?

what doesn't make sense?

what does?

questions it raises for you?

what problems can you see?

what do you think needs to be clearer?

how would you make it better? why?

what's wrong with it?

what next?